

Weston Hills C of E Primary School
Curriculum Plan 2014-2015
Reception Year A
(Class 1= 20 Reception children and 10 Year 1 children)

Each week the children will be exposed to high quality continuous provision and they will plan for their own child initiated activities linked to the areas of learning.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	We are Britain- Castles The Queen Remembrance Day Christmas		Traditional Tales And Traditional Tales from other cultures		Flowers and garden life ~Flowers and Plants ~Growing and dying ~Animals/creatures in the garden ~lifecycles	
Personal Social and Emotional Development through SEAD	New Beginnings Mindfulness with Mrs Alexander RE	Getting on and falling out Anti Bullying Week- whole school RE	Going for Goals RE	Good to be Me RE	Relationships RE	Changes RE
Physical Development (Gross and fine motor control)	Health and self care- developing independence. Asking for support when required- dressing and undressing for PE/using an apron/dressing up etc. Fine motor control focus; Using scissors- snips and cutting around various media and shapes Using a variety of tools e.g. playdough		e.g. Health and self care- developing independence. Requiring little support during PE/using an apron/dressing up etc. Using and storing tools and scissors safely, Fine motor control focus; Using scissors- cutting along a variety of lines- straight, zig-zags, wavy lines.		e.g. Health and self care- mastering independence. Using and storing tools and scissors safely, if required to walk with tools doing so safely. Fine motor control focus; Using scissors- confidently and with speed but staying on the line! Developing fine motor control- 1 st Move mastering and remembering how	

	<p>Developing fine motor control- 1st Move for example pegs, mark making in salt/sand/shaving foam. Learning how to hold a pencil correctly- Fred Fingers Learning and applying how to form their letters correctly. Lots of continuous provision for gross and fine motor control. PE- Val Sabin Dance Val Sabin Gymnastics</p>		<p>Learning how to use tools safely. Developing fine motor control- 1st Move Learning how to hold a pencil correctly- Fred Fingers Applying how to form their letters and numerals correctly in their work. Lots of continuous provision for gross and fine motor control. PE- Val Sabin Dance Val Sabin Gymnastics Val Sabin Athletics</p>		<p>to hold a pencil correctly- Fred Fingers Writing with an effective pencil grip and fluent letter shapes. Lots of continuous provision for gross and fine motor control. PE- Val Sabin Dance Val Sabin Gymnastics Val Sabin Athletics</p>	
<p>Language and Literacy Listening and Attention Understanding Speaking</p>	<p>Circle Time Show and Tell Open ended topic questions Thinking Skills Ruth Miskin's recommended reading books.</p>	<p>Circle Time Show and Tell Open ended topic questions Thinking Skills Ruth Miskin's recommended reading books.</p>	<p>Circle Time Show and Tell Open ended topic questions Thinking Skills Ruth Miskin's recommended reading books.</p>	<p>Circle Time Show and Tell Open ended topic questions Thinking Skills Ruth Miskin's recommended reading books.</p>	<p>Circle Time Show and Tell Open ended topic questions Thinking Skills Ruth Miskin's recommended reading books.</p>	<p>Circle Time Show and Tell Open ended topic questions Thinking Skills Ruth Miskin's recommended reading books.</p>
<p>Literacy- Reading and writing</p>	<p>Read Write Inc- Phonics for Reading and Writing</p>	<p>Read Write Inc- Phonics for Reading and Writing</p>	<p>Read Write Inc- Phonics for Reading and Writing</p>	<p>Read Write Inc- Phonics for Reading and Writing</p>	<p>Read Write Inc- Phonics for Reading and Writing</p>	<p>Read Write Inc- Phonics for Reading and Writing</p>
	<p>Narrative- The Very Hungry Caterpillar The Enormous Crocodile Handa's Surprise Handa's Hen</p>	<p>Non- fiction Labels and Captions Poetry- senses poems</p>	<p>Traditional Tales For example Three Little Pigs Goldilocks Three Billy Goats Gruff Plus non-fiction instructions</p>	<p>Traditional Tales from around the world for example Anansi the Spider Folk Tales Plus non-fiction recounts</p>	<p>Fantasy stories Poetry</p>	<p>Non fiction- writing about animals and plant life.</p>

<p>Literacy texts/focus</p>	<p>counting verbally forwards and backwards singing number rhymes and songs Learning our numbers to 10 then to 20. more and less- the language solving one more and one less to 5 then to 10 greater fewer Totals Shapes in the environment- language round/tall. Patterns in the environment Shape names Positional language</p>	<p>Counting verbally forwards and backwards singing number rhymes and songs Learning our numbers to 20 more and less- solving practically to 20 addition and subtraction solving practically halves and doubles Totals Shapes in the environment- Shape names and properties Capacity Measuring and comparing</p>	<p>Counting verbally forwards and backwards Learning our numbers beyond 20 more and less- solving mentally to 20 addition and subtraction solving by counting on and back Halves and doubles Shapes in the environment- 3d Shape names and properties Capacity Patterns Measuring and comparing</p>
<p>Understanding the World ~People and communities ~ The World ~ Technology</p>	<p>e.g. People and Communities ~ Going to Church ~ Harvest Festival ~ Remembrance Day ~ Christmas The World- (Science) Materials Changing from Autumn to Winter Technology- learning how to use the computer, ipads, easi-speaks carefully.</p>	<p>e.g. People and Communities ~ Going to Church ~ Chinese New Year ~ St. Valentines Day ~Easter The World- (Science) Pushes and Pulls Changing from Winter to Spring Technology- learning how to navigate a the computer, ipads, easi-speak. To use a variety of programmes with increasing confidence.</p>	<p>e.g. People and Communities ~ Easter and changes The World- Changing from Spring to Summer Plants, Flowers and pondlife. Growing Seeds. Technology- learning how to navigate a the computer, ipads, easi-speak. To use a variety of programmes with increasing confidence.</p>
<p>Expressive Art and Design</p>	<p>Dance- linked to PE Music- learning songs and instrument names. Being allowed the time to explore instruments carefully. Learning our Harvest Song.</p>	<p>Dance- linked to PE Music- learning songs and instrument names. Learning how to play the instruments to a rhythm, developing their own rhythms and songs.</p>	<p>Developing their own dances to music. Music- learning songs and instrument names. Learning how to play the instruments to a rhythm, developing</p>

	<p>Nativity songs and production alongside Year 1's and 2- learning songs from memory.</p> <p>Using and exploring materials- allowed to explore and initiate their own constructions via lots of different materials. Sewing alongside Year 1's.</p> <p>Learning to paint/draw/make for a purpose.</p> <p>Developing imagination- Via Dance.</p> <p>Role play and small world opportunities.</p> <p>e.g. Houses, Castles, Dressing up as princesses, knights, Kings and Queens.</p> <p>Dance- linked to PE</p>		<p>Whole School production- learning songs from memory.</p> <p>Using and exploring materials- allowed to explore and initiate their own constructions via lots of different materials. Sewing alongside Year 1's.</p> <p>Learning to paint/draw/make for a purpose.</p> <p>Developing imagination- Via Dance.</p> <p>Role play and small world opportunities.</p> <p>e.g. Puppets- traditional Tales.</p>		<p>their own rhythms and songs.</p> <p>Class assembly- learning songs, acting parts.</p> <p>Using and exploring materials- allowed to explore and initiate their own constructions via lots of different materials.</p> <p>Developing their painting/drawing/making skills for a purpose.</p> <p>Designing what they want to make first before making.</p> <p>Talking about how they can make their work better.</p> <p>Role Play- e.g. garden centre, Florist.</p>	
<p>Religious Education linked to PSED, Communication and Language, plus Understanding the World</p>	<p>Foundation Unit 10- Our Special Places</p>	<p>Foundation Unit 8- My Life</p>	<p>Foundation Unit 3 My Special Things</p>	<p>Foundation Unit 11 Our Special Books</p>	<p>Foundation Unit 7 Our Beautiful World</p>	<p>KS1 Unit 7 Belonging to a Christian Community</p>