

School Name: Weston Hills Primary School

The school is going to continue to receive the Sports Premium Fund, which is to be spent on improving sports and PE within school. Our Sport Premium is £8,720, below is an action plan on how this money will be spent at Weston Hills this year.

We will be a member of the Inspire+ sports charity. Inspire+ aims to improve the lives for Young People through sport and healthy active lifestyles. The cost of this membership is £4,795.

Initiative / Services	Description of 2015/16 services	<p style="text-align: center;">Whole School Outcomes <i>Links with Ofsted 'Beyond 2012' published February 2013</i> Sport Premium impact indicators, Subsidiary guidance, Pages 30-31, Ofsted September 2013 <i>Primary PE and Sport Premium-revised objectives (2015)</i></p>	Impact
Inspire+ Ambassadors			
Sophie Allen	<p><i>The 2012 Olympian and Glasgow Commonwealth swimmer will deliver an assembly aimed at inspiring girls to participate in sport and physical activity. Sophie will then work with targeted groups of girls including gifted & talented, low confident & low self esteem.</i></p>	<p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Visited school on the morning of 7th July 2016 She spent time with Y5/6 doing practical team building activities and discussing equality in sports.</p> <p>We have a number of girls who are involved in sport outside school through clubs and at a competitive level. This includes swimming, hockey, football and tennis. One girl has reached national competition level in indoor rock climbing.</p>

<p>Sam Ruddock</p>	<p><i>The 2012 Paralympian Sam Ruddock assembly will this year focus on being the best you can be and reaching for 'gold'.</i></p> <p><i>Sam will pledge to the pupils to do the best he can at the Rio Paralympics and in return the school pupils will pledge to be as healthy and active as they can be!</i></p>	<p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Visited the school on 21st January. Children were very engaged and several parents commented on how enthusiastic their child was about the visit.</p> <p>Pupils' awareness of Paralympic sports and competitors has been raised.</p>
<p>Sarah Outen MBE</p>	<p><i>Sarah is currently on a ground breaking expedition. London2London via the world will be undertaken through human power alone-kayak, cycling and rowing.</i></p> <p><i>Schools have the opportunity to utilise the bespoke scheme of work created by Inspire+ based on Sarah's journey. Schools also have the opportunity to 'tweet' and communicate with Sarah whilst on the last leg of her journey cross the Atlantic Ocean!</i></p> <p><i>On Sarah's return she will be touring round all Inspire+ membership schools. this will give pupils an opportunity to meet this inspirational young woman and to enable Sarah to tell her amazing journey.</i></p>	<p>The unique scheme of work based around Sarah's adventure can support year group or whole school drop down or deep learning days or be part of a longer project or scheme of work.</p> <p>-This initiative provides an initiative for sports leaders/Young Ambassadors. Leadership enhances pupils personal development and well-being, <i>Ofsted key finding.</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Visited the school on 3rd March. Sarah held an exciting and inspiring assembly about her adventure.</p> <p>Parents and children also invited to an evening talk by Sarah on the 2nd March.</p> <p>Upper KS2 followed up this visit with literacy work in the classroom.</p>

Leadership

<p>Young Ambassadors (YAs)</p>	<p><i>After the hugely successful introduction of Bronze YAs in recent years Inspire+ & Platinum YAs will facilitate training events designed to inspire your Bronze YAs.</i></p> <p><i>Bronze YAs will be responsible for continuing the London 2012 legacy aspirations of 'Inspire a new generation' through our bespoke Legacy Challenge resource. The focus for this year's resource is the 2016 Rio Olympic and Paralympic Games.</i></p> <p><i>This initiative will support whole school outcomes including SMSC.</i></p>	<p>- YA's can be used to play a significant role in PE or whole school development, for example, their skills can be utilised to run or be part of a sports or school council and can be used as evidence to support pupil voice and pupil role models playing a vital part in school development and promotion. They are great ambassadors for schools as they will work collaboratively across primary and secondary schools.</p> <p>- We will work with Bronze Ambassadors to ensure they have a clear focussed role each year that will benefit them to develop initiatives in their school.</p> <p>-Leadership [Young Ambassadors] has enhanced pupils personal development and well-being, Ofsted key finding.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>We have four young ambassadors, who are enthusiastic in their roles. They have had in school training and training at Linchfield School. They have helped with the organisation of several competitions within school as well as school sports day. They have completed their own display board which they were responsible for keeping updated.</p> <p>YA's have been promoted as role models for the rest of the school and have been regularly involved in school assemblies. Younger children are keen to be selected for this role in future years.</p>
<p>Inspire+ Legacy Tour</p>	<p><i>This Legacy Tour will be focussed on raising the profile of the Rio Olympics and Paralympics.</i></p> <p><i>Young Ambassadors will pass on our pupil designed torch to their neighbouring school and lead whole school assemblies.</i></p>	<p>- The Legacy Tour will support collaborative learning with another local school where pupils working together around a common theme.</p> <p>-The Legacy Tour also brings alive the power of the Olympic and Paralympic legacy aspirations, but more importantly the Olympic and Paralympic values, using these to benefit many pupils by utilising a wide range of student skills.</p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>We participated in the Legacy Tour and the torch came to Weston Hills on 20th May when the YA's led a whole school assembly. Our ambassadors then took the torch onto Long Sutton on 23rd May and were involved in the assembly there. The Headteacher at Long</p>

			Sutton commented positively on the children's confidence.
Developing School Staff			
PE & Sport Conference	<i>The Inspire+ organised event will provide the platform for teachers to develop PE, Sport and Leadership provision. Workshops will be facilitated by national and local facilitators.</i>	<p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, <i>Ofsted recommendation.</i></p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	Attended by PE subject leader on 18 th September. This event was very informative and enabled the subject leader to: plan the year's CPD for all staff; access schemes of work e.g. REAL PE; set a clear vision for PE at Weston Hills; access workshops aimed at improving pupil health and wellbeing e.g. 'Roots to Food' who gave a workshop to pupils and parents on healthy eating and cooking.
Real PE	<i>Inspire+ will coordinate the introduction and will help to support embed the PE scheme of work that focusses on the skill development of pupils. Real PE has a built in assessment toolkit to ensure teachers know the progression each child is making.</i>	<p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, <i>Ofsted recommendation.</i></p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, <i>Ofsted recommendation.</i></p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p>	The subject coordinator attended All staff had a 6 week block of in school training on REAL PE. Real PE has been fully integrated into school and the children have been thoroughly enjoying it. The scheme is skills based and so enables the children to develop the skills needed for games in a fun way. Staff have found the scheme very effective at developing skills and enabled them to

		<p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>assess pupil's progress in PE more accurately.</p>
CPD Courses	<p><i>A comprehensive programme of primary school courses, delivered locally, will again be organised. Aimed at supporting all school staff deliver high quality PE and Sport. Courses can be delivered as part of whole school inset training.</i></p> <p><i>Courses include; Sport specific, Gymnastics, Dance, PE Curriculum, PE Coordinator training, Assessment, Physical Literacy, Early Years & Leadership.</i></p>	<p>-This supports each school working towards or maintaining the delivery of high quality PE.</p> <p>-This supports each school working towards having staff with sport qualifications delivering afterschool enrichment sessions/PE clubs.</p> <p>-Inspire+ will give annual figures of staff attendances and qualifications gained in an end of year school impact report documentation.</p> <p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>REAL PE (see above)</p> <p>PE Coordinator training with Inspire+.</p> <p>Swimming training for an additional member of staff to provide an additional teacher with Year 3/4 swimming lessons.</p>

<p>In school support</p>	<p>The school can access support for PE from Stuart Allison Consultancy. Stuart is the former CfBT PE advisor for Lincolnshire.</p>	<p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, <i>Ofsted recommendation.</i> -Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, <i>Ofsted recommendation.</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	
<p>Gifted & Talented</p>			
<p>Key Stage 1</p>	<p>Pupils will be engaged in a terms worth of sessions that will be based around FUNdamentals. Sessions will be hosted by selected primary schools across the district</p>	<p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i> -Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i> -Engage parents in pupil development.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-The improvement in partnership work on physical education with other schools and other local partners</i> <i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Children identified as Gifted and Talented were invited to attend the FUNdamentals sessions. None of the children invited attended the sessions.</p>

<p>Years 3&4</p>	<p><i>Pupils will be engaged in termly sessions that will be designed to develop their understanding of being a gifted and talented athlete.</i></p> <p><i>This year the sessions will be led by an athlete that has competed at London 2012, Glasgow Commonwealth Games and medalled at European Championships</i></p>	<p><i>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</i></p> <p><i>-Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-Engage parents in pupil development.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Children identified as Gifted and Talented were invited to attend these sessions.</p> <p>None of the children invited attended the sessions.</p>
<p>Years 5&6</p>	<p><i>Pupils will participate in workshops including Psychology, Diet & Nutrition, physiology and Long Term Athlete Development.</i></p> <p><i>This project will be run in conjunction with University of Lincoln and pupils will gain access to their fantastic sports science facilities.</i></p>	<p><i>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</i></p> <p><i>-Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-Engage parents in pupil development.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting</i></p>	<p>Children identified as Gifted and Talented were invited to attend these sessions.</p> <p>One of the two children invited attended the sessions and thoroughly enjoyed them.</p>

		<p><i>healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	
Swimming support			
TOP Swimming	<i>This initiative funds 50% of additional qualified school Swim teacher costs to work with non-swimmers for a limited time to ensure children meet the KS2 requirement.</i>	<p>-This supports the new PE National Curriculum target that Swimming & water safety must be taught between KS 1-4 (currently part of draft PE curriculum).</p> <p>-Supports schools ensure that every pupil can swim 25 metres before the end of key stage 2, Ofsted recommendation.</p>	
Teacher swim qualification	<i>ASA swimming teachers qualification will be organised to support the development of staff that teach on poolside.</i>	<p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	ASA swimming qualification completed by member of staff (see above)
Funding			
Workshops / Advice in writing & preparing applications	<i>Inspire+ will, on the behalf of schools apply for local and national funding. The charity will also support individual schools access funding through schemes operated by Sport England and Big Lottery</i>	<p>-Inspire+ to date has secured in excess of £400,000 for the benefit of local schools.</p> <p>-The charity has supported schools access Awards for All grants</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	

		-Broader experience of a range of sports and activities offered to all pupils	
Community Sporting Opportunities			
Olympic Sports Holiday Camps	<p>Holiday sports camp aimed at introducing young people to Olympic and Paralympic Sports. Any profit made is returned through services to schools.</p> <p>(Schools could use Sport Premium & Pupil Premium funds to pay for children to attend these camps).</p>	<p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	Parents have been notified of the holiday sports camps.
Encouraging pupils to be more physically active and lead healthier lifestyles			
Inspire+ Legacy Challenge	<p>Launched in 2012, with the support of Lord Coe, pupils from South Kesteven embark on a series of challenges created to realise the London 2012 pledge of 'inspiring a generation'.</p> <p>The Legacy Challenge is totally bespoke and designed to encourage our young people to be inspired towards a lifetime of sport, culture and healthy living.</p>	<p>-Each Olympic Legacy Challenge will be designed to support whole school development that you can then use as evidence in your school SEF for an Ofsted inspection. For example, the current Olympic Legacy health challenge can be used by schools as evidence towards achieving the Healthy Schools Enhanced criteria (this has been verified by Healthy Schools).</p> <p>-The current Olympic Legacy competition challenge supports the progression towards the school games by encouraging pupils to get involved in Level 1 and Level 2 competition.</p> <p>-Supports School/Club links</p>	The young ambassadors have had training on the legacy challenge and they launched it in a whole school assembly in term 4 2016. More activities will be accessed next year.

	<p>The Legacy Challenge can be used throughout the whole academic year or as a condensed project. Initiative suitable for Key Stage 1 & 2.</p> <p>This year the theme of the Legacy Challenge is the 2016 Rio Olympics & Paralympics.</p> <p>The Inspire+ Legacy Coordinator will facilitate centralised training for teaching staff and Young Ambassadors and will also be available to help support schools embed the project.</p>	<p>-This initiative provides a resource for sports leaders/Young Ambassadors to lead/support in your school. Leadership enhances pupils personal development and well-being, Ofsted key finding.</p> <p>-Provides evidence that the school is engaging with health agencies and parents to improve lifestyles.</p> <p>-Engage parents in pupil development.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>-Increased participation in competitive sport</i></p>	
Learning through OAA			
PGL Half day access	<p>The school have the opportunity to take 12 pupils (more if the school contribute at our preferential rate) to PGL Caythorpe for team building exercise designed to raise confidence and self-esteem in targeted pupils.</p> <p>Emphasis could be placed around extending PE opportunities (OAA) by giving pupils</p>	<p>-This supports the wider attainment and progress for the students targeted. By developing self-confidence and self-esteem students may engage better in school, for example through improved behaviour, attendance etc.</p> <p>-High quality PE opportunities.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p>	<p>Year 6 attended the half day at PGL on 22nd April. The children completed team building activities designed to encourage teamwork and build confidence. This was very successful and we will be repeating this next year.</p>

	<p>access to outstanding facilities and instructors.</p>	<p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	
Specialist Coaches			
<p>Specialist coaches</p>	<p><i>Inspire+ will provide quality coaching at your school through a comprehensive range of sports with local, dependable, qualified and DBS checked coaches who will inspire pupils to continue to play these sports both at school and in the community setting. Coaches can be used in curriculum or OSHL setting.</i></p> <p><i>Coaching can be aimed at Years 1-6.</i></p> <p><i>In addition to Inspire+:</i></p> <p>Agilitas will continue to run after school clubs in: Parachute, Netball, Volleyball, Boccia, Tri-golf, Curling, Tennis, Hockey, Multi-Skills and Athletics. This will cost £150 each – total of £600.</p> <p>Peterborough United will also be running after school clubs in: Tag Rugby, Football and Basketball. This will cost £120 per term for each club with a total cost of £960</p>	<p>-This supports the delivery of high quality enrichment sessions by having qualified local coaches in your school. This can complement your existing enrichment offer to ‘free’ up staff time, can be used to expand your existing offer or used to support teacher development.</p> <p><i>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</i></p> <p><i>-Supports club/school links.</i></p> <p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-Improve pupils’ fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</i></p> <p><i>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	<p>We have offered a wide range of after school clubs which have been well attended (54% of pupils) led by teachers within school and external specialist coaches.</p> <p>Term 1: Cricket, tag rugby Y3/4, change for life and football for both Y3/4 and Y5/6.</p> <p>Term 2: cricket, tag rugby Y5/6, Change for life, hockey, multi-skills and football Y3/4.</p> <p>Term 3: Dance, netball, change for life, volleyball and parachute.</p> <p>Term 4: Basketball, Boccia, cricket, change for life, multi-skills and tennis</p> <p>Term5: athletics, change for life, cricket, curling, football, rounders, tri-golf and tennis</p> <p>Term 6: athletics, cricket,</p>

	<p>We will be participating in many festivals throughout the year – Hockey, Football, Golf, Dance, Rounders, Tennis, Multi-skills and Athletics. The cost for these will be £1,500 for transport and £400 for entry fees.</p> <p>We will continue to promote the importance and fun elements to sports and PE within school; with house team competitions throughout the year and sports day.</p> <p>Mrs Reddin is continuing to run the Change4life club, this started in Term 1 and will continue till the end of Term 5. We will fund her time and equipment at a cost of £1,440.</p> <p>Any remaining funds will be used to pay for additional sports equipment and cover for teachers attending festivals, etc.</p>	<p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>-Increased participation in competitive sport</i></p>	<p>football and tennis</p> <p>Competitions & Festivals: Hockey tournaments (5 throughout the year) Football (Y3/4) Football (Y5/6) Sportshall Athletics (Y5/6) Hockey (Y5/6) Netball (Y5/6) Dance Showcase Volleyball (Y5/6) Cricket (Y5/6) Tennis (Y3/4) Rounders (Y6) Tri-golf (Y3/4) Mini Olympics (Y3/4) Mini Olympics (Y5/6)</p>
Supporting targeted pupils			
Inspire+ mentor programme	<p><i>Our mentors will provide support and guidance to young people with the aim to help remove barriers to learning in order to support effective participation, enhance individual learning, raise aspirations and achieve full potential.</i></p> <p><i>The mentoring programme is first and foremost for young people who have a genuine interest in sport. Schools will</i></p>	<p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for</i></p>	<p>Three children have had mentoring this year in order to build their self-confidence in PE.</p> <p>They enjoyed the experience and are more confident and enthusiastic about PE.</p>

	<p>identify young people who are not maximising their potential specifically in the following areas:</p> <ul style="list-style-type: none"> • Not applying themselves academically • Gifted and Talented • Young people with behavioural issues <p>The programme can be either condensed within one term OR throughout the whole year. This year one of the tutors includes an Olympian.</p>	<p><i>whole school improvement</i></p>	
<p>Competition (additional to the that organised by SGO Team)</p>			
<p>Mini Olympics</p>	<p><i>Nationally acclaimed event organised and run by our local Young Ambassadors (with a little help from Inspire+!).</i></p> <p><i>Mini Olympics is aimed at Years 3&4s giving them an opportunity to participate in Olympic and Paralympic activities. Over 1000 young people will participate.</i></p> <p><i>The 2016 theme will be Rio Games.</i></p>	<p>-This provides pupils in your schools with a fantastic opportunity to experience a major sporting event in their local area and to work towards achieving the Olympic and Paralympic values. The mini Olympics can be attended by schools as a stand-alone event, or it can be used as a catalyst for a wider Year 3 and Year 4 project with the Mini Olympics being part of the project i.e. researching Olympians, Paralympians and countries as part of the banner competition. See our website for photos and information of previous mini Olympics.</p> <p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Y3/4 children accompanied by our Young Ambassadors participated in the mini-Olympics with other local schools. Pupils had an opportunity to try a number of new sports and take part in a large sporting event. The Young Ambassadors used their leadership skills to support and help to run the events. Children were enthusiastic and shared their experiences with the rest of the school.</p>

		<i>-Increased participation in competitive sport</i>	
Tour de SK	<p><i>Due to popular demand the bike race will again be organised. Can we unearth another professional local cyclist?</i></p> <p>Year 6 will be participating in Bikeability again this year, which will be in November.</p>	<p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>-Increased participation in competitive sport</i></p>	<p>Not run this year</p> <p>Bikeability was completed by the majority of Y6 children.</p>
Additional support			
Website	<p><i>The website contains information about all Inspire+ services and initiatives.</i></p> <p><i>Schools can inform parents of their PE and Sport provision to pupils by linking the Inspire+ website to the schools website.</i></p> <p>www.inspireplus.org.uk</p>	<p><i>-Your sporting provision should be detailed on your school website to demonstrate the provision and breadth of sporting opportunities being offered by the school, Ofsted requirement.</i></p>	
Evidence & impact support	<p><i>Inspire+ will support the school through the following ways:</i></p> <ul style="list-style-type: none"> • <i>Three individual school reports including information such as:</i> <ul style="list-style-type: none"> ○ <i>CPD accessed by school staff</i> ○ <i>Details of children accessing Leadership programmes</i> ○ <i>Holiday Sports Club participation</i> 	<p><i>-Ofsted will carry out an annual survey reporting on the first year's expenditure and its impact holding schools accountable for how they have used this money.</i></p> <p><i>-Ofsted will require schools to include details about their sporting provision on their website, alongside curriculum details.</i></p>	<p>Termly reports received.</p> <p>Inspire+ CEO gave a presentation to Governors about their offer to schools.</p> <p>Governors kept informed through governor meetings.</p> <p>Sports events shared with parents via the school website</p>

	<ul style="list-style-type: none">○ <i>Specialist coaching impact</i>○ <i>Legacy Challenge impact</i>○ <i>Pupil feedback from initiatives such as PGL access weekend, G&T residential, G&T termly sessions</i>• <i>Evidence of how the school have utilised Sport Premium funds</i>• <i>Offer to attend Governor meetings to discuss Inspire+ membership and impact</i> <p>Reports will be presented by the CEO to the Head and PE Coordinator.</p>		and weekly newsletters.
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