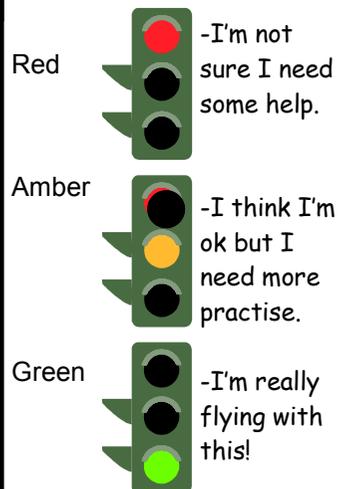


Self Assessment HOW CONFIDENT ARE YOU?

When children have completed an activity they “traffic light” their work next to the lesson objective. This lets us know how confident children feel about their progress in the lesson. This is what the traffic lights mean:



Peer Assessment TICKLE PINK/GREEN FOR GROWTH

Children use a pink pencil to underline positive points of their own work against the lesson objective. Children underline with a green pencil points their partner needs to improve on.

Tickle Pink

Green for Growth

Self Assessment THUMBS UP

Children also assess themselves throughout the lesson by showing how confident they feel at the task they are doing and where support is needed.



Weston Hills CofE Primary School

A guide to our new positive marking and feedback policy

This policy forms part of a whole school policy for teaching and learning, and reflects the marking techniques and has been approved by the staff and governing body. This policy outlines the purpose, nature and management of marking and feedback at our school.

Principles

If children are to develop as independent learners with an awareness of their own strengths, as well as areas for development (learning targets), it is essential that:

- ◆ Children are made aware of the learning intention/objective of the task/lesson and the success criteria against which their work will be marked/assessed.
- ◆ The learning needs of individual children are understood and work is matched and marked appropriately.
- ◆ Their work is marked to show achievement/success and teaching points highlighted.
- ◆ Where appropriate, marking/feedback should be linked to learning objectives and learning targets, and be consistently applied by all those working with children, including supply and support staff.
- ◆ Work is teacher assessed, self assessed and peer assessed wherever appropriate.

These are some of the reasons why we mark children work...

- ⇒ Marking gives feedback to children.
- ⇒ We mark to encourage and develop motivation.
- ⇒ Marking helps children to focus on the task.
- ⇒ It helps children measure their success and progress.
- ⇒ It will provide targets for future learning and extend thinking.
- ⇒ It helps us plan future work together.
- ⇒ It helps us track progress.
- ⇒ It is a record of interaction.

Marking musts...

- ◆ We will try to mark with students whenever we can.
 - ◆ If we have been unable to mark with the student during the lesson we will hand back marked work as quickly as possible.
 - ◆ We will try to mark according to the age and ability of the learner and we will be selective with our marking to encourage confidence and positive attitudes.
 - ◆ We will make a positive comment and next steps to be taken.
 - ◆ We will highlight 2 to 3 key spellings to practise.
 - ◆ We will draw a speech bubble with a tick when we have given verbal feedback.
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- ◆ We will always write our comments in a language that is appropriate to the learner.
 - ◆ We will encourage the learner to read and respond to the comments.